



COMMUNITY PROGRAMS REFERRAL
Non-Residential Attendance Centre & Community Support Team

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Referral Date:

Youth Register #:
(office use only)

Youth Name:

Address:

Date of Birth:

Youth OTIS #:

Youth Resides with (Name of Parent/Guardian):

Phone #:

Referral Agency & Address:

Phone #:

Email:

Case Manager:

Phone #:

Email:

SUPPORTING DOCUMENTS:

Please Check if included:

PSR

PROBATION ORDER

RNA

RIF

CIE

SENTENCE – CONDITIONS:

Reason(s) for referral	
	Anger Management: Programming to assist the young person to improve management of anger and stress. For example, group discussions, problem solving strategies, conflict resolution processes, de-escalation of negative behaviour, pro-social modelling.
	SNAP Program: Stop Now And Plan. Evidence based 12-week program of preventative learning to assist with dealing with everyday challenges in an efficient, safe and pro-social manner.
	Substance use education: Programming that targets specific medical, social and behavioural issues related to substance use and addictions. Service includes programming that provides for treatment, detoxification, relapse prevention, and referrals to the clinical supports such as methadone and suboxone programs.
	Employment support: To assist the young person to achieve/maintain employment/vocational functioning. For example, job search, skills and strength assessments, interview skills, resume writing, presentation skills, job skills training etc. Provide information regarding community youth employment programs.
	Education Support: To assist the young person to achieve and maintain educational functioning, for example education advocacy, education supports and alternative educational programming, participate in safety plans in conjunction with probation services and school officials
	School Program: School Program facilitated by Rainbow District School Board at the NRAC.
	Springboard HUB Programming: Digital learning platform focusing on modules such as finance, gender equality, peace and justice, education, health and well-being, and decent work (learning skills to create meaningful employment outcomes).
	Cognitive Skills: Please check the subcategories of cognitive skills that apply:
	Victim Awareness: 12-week evidence-based program that teaches impact of victimizing and self-advocacy.
	Healthy Relationships: 6-week evidence-based program that teaches recognizing positive and negative relationships, the effect of them and self-esteem/self-worth building.
	Independent Living Skills: To assist young persons in learning the foundations of independent living; cooking, cleaning, budgeting, and grocery shopping.
	Basic Needs: Providing the young person with temporary daytime access to hygiene practices, laundry, and food in a safe environment.

OTHER RELEVANT INFORMATION: